



Job title	<i>Math Interventionist</i>
Reports to	<i>Principal</i>
Revised	<i>Approved May 2019</i>

About Future Leaders Institute Charter School

Future Leaders Institute Charter School (FLI) is a K-8 charter school located in Harlem with 360 students. ***FLI's mission is to deliver a rich and rigorous educational experience in order to develop academically high-performing students with the leadership, character, and knowledge to achieve success in high school and beyond by focusing on a culture of academic achievement, respect, self-discovery, and community.*** To make this mission a reality for our students, we structure our school week and curricula to provide an education to all of our students that is rigorous, holistic, individualized, and enriching.

Job Purpose

The Math Interventionist provides small group intervention instruction in Mathematics to students identified as needing the additional assistance. Certain responsibilities will necessitate additional work outside of the contracted schedule including during the month of August, and, therefore, this position will expect to receive per session payment estimated to be up to \$4,000 per year. The Math Interventionist must be a mission-driven, independent, yet collaborative worker. This is for a 2-year term.

Primary Duties and Responsibilities

- Conduct student assessments for all incoming students to identify those eligible for Math intervention services;
- Collaborate with teachers and administration to review student data to identify students requiring Math interventions;
- Use the specific needs of students on 2nd to 5th Grade Math levels and identified for Math interventions to establish learning objectives, lesson plans, and progress-monitoring assessments;
- Delivers focused intervention instruction to a caseload of up to 25 students and documents students' progress;
- Support the adoption of an effective RTI system at the school;
- Motivate struggling learners to work and promote positive self-perceptions about their ability to excel in math;
- Actively participate in weekly Professional Learning Communities, supporting Tier I Math instruction as necessary;
- Participate in other professional development focused on delivery of Reading intervention, assessment, curriculum, and instruction provided by the school;
- Conduct or participate in parent conferences, telephone conferences, and other regular communication as appropriate.

Qualities and Qualifications

- Bachelor's degree required, master's degree preferred;
- Highly qualified teacher of mathematics, with New York State Certification required;
- At least 4 years prior lead classroom teaching experience required;
- Availability to work for per session compensation during the weeks of August 19th to the 23rd and August 26th to the 30th between the hours of 8 AM and 5 PM;

Developing the children of today to be the leaders of tomorrow



- Demonstrated success in collaborative teaching, managing a mixed-ability classroom and facilitating performance-based learning;
- Strong commitment to FLI's mission, Core Values, and organizational success;
- Strong work ethic combined with excellent organizational skills, exceptional attention-to-detail, and prompt and responsive communication;
- Demonstrated ability to prioritize across competing interests, multi-task, work independently, and meet deadlines;
- Proactive, strategic, solutions-oriented, and process-oriented thinker;
- Demonstrated ability to be open to feedback, assume and embrace personal responsibility and both teach and learn from others across all facets of the school.