MINUTES OF THE BOARD OF TRUSTEES OF FUTURE LEADERS INSTITUTE CHARTER SCHOOL
April 3, 2017

Board members present: Katherine Brown, Natalie Deak Jaros, Andy Hutcher, Gilda Wray, Joan Wicks, Jay Hatfield, Rudolph Austin and Ross Harold

Others present: John Harrison York (FLI),Dani McPartlin (FLI), Jody Flowers (FLI), Tom Cunningham (FLI), Rusty Slovenec (FLI), Kiran Rai (FLI), Roberta Kelly (volunteer) and Jon Drucker (prospective Board member)

Board member absent: Annie Adams

The Board meeting began at approximately 5:00 p.m. at Senator Investment Group. Katherine Brown welcomed all the participants, we went around the table and did introductions since we had some new guests and the following occurred:

1. After discussion, the Board voted on the following item:

   a. *Upon motion duly made, the Board unanimously voted to approve the minutes from the February 15, 2017 meeting.*

2. After discussion, the Board voted on the following item:

   a. *Ross Harold was elected for a term of two years to the Board of Trustees.*

3. The Finance Committee report was split into two parts. The first part was provided by John Harrison York and covered the 2017-2018 budget process. The second part is addressed in item 6 below.

4. The Instructional Team provided an update on key developments regarding Eagle Time, Responsive Classroom, Professional Learning Communities (PLCs), and Blended Learning. Rusty Slovenec highlighted that approximately 50% of FLI students were on track to meet our growth target of 1.5 years of growth. Eagle Time continues to assist students in addressing performance gaps, utilizes assessment data and is currently focused on key support for the 5th and 6th grades. Jody Flowers presented the areas where additional training will be provided to improve Responsive Classroom primarily for the Lower School. Kiran Rai and Dani provided an update on how the PLC program is improving now that it has been simplified and strengthened to focus directly on lesson plan goals, student progress, student assessment data, and solutions to close these gaps. The presentation Tom Cunningham provided on Blended Learning focused on a successful session with third grade students and families, during which students received laptops for use at home and all were trained on to effectively utilize technology to support instruction at home. The Board requested follow-up to address how the third grades students who could not

attend the session would be provided laptops for home use and comparable training, so that the entire grade benefits.

Dani presented the outcomes from the February Leadership Team planning sessions. The planning for the new school year focused on (i) school culture, community and communications, (ii) the math curriculum and (iii) enhancing the substance and process for recruiting, hiring and on-boarding new teachers and other staff. A discussion followed about specific outcomes of this work, including case studies as part of the teacher hiring process, additional training days for new teachers, and enhanced onboarding materials for new teachers.

5. Dani and John Harrison presented the plans for summer school along with some enrollment and teacher metrics so far. The program is designed to maximize student participation and learning for the on-site summer program as well as bring rigor and control to the learning program during the summer for students who do not attend FLI summer school. The Leadership Team is centralizing and standardizing the summer curriculum for the first time, and substantially all of the summer teachers will be FLI teachers from the regular school year. This should improve the focus and quality of summer learning. The Board requested a follow-up item that a one-page summary of the summer program be prepared and distributed to the Board.

Various Leadership and Instructional Team members provided their observations about the content of the ELA State Tests, how the testing seemed to go and what additional steps were underway in the run-up weeks to the Math State Tests. The Board continued to emphasize its focus on improvements in student performance.

A brief discussion occurred about the good results so far in the high school placement of the eighth graders. The results are preliminary at this stage, and the Board requested a one-page summary of the high schools FLI students will attend when the process is further along.

6. The second part of the Finance Committee presentation was provided by Rudolph Austin and covered the monthly report. Rudy identified the significant month-to-month changes, modifications to the accounting treatment of leave time, and non-recurring items.

7. John Harrison provided a report from the Leadership Team covering an advocacy update, student recruitment, and the latest Dashboard information including attendance data. Student recruitment numbers were modestly lower than last year, and the Leadership Team believes that reflects strong competition in the community and the impact of FLI State Testing results from last year, which was somewhat offset by FLI's enhanced technology offerings, educational and other improvements at the school. The Board requested that the school's website be reviewed and updated in connection with FLI's recruiting efforts. A

brief discussion of the school's somewhat substantial population of homeless and transient students followed.

8. The Board discussed the status of recruiting new Board members, including the election to the Board at the beginning of the meeting of Ross Harold, and proposed changes to the Board recruiting and on-boarding process. The new process is a set of guidelines, and some the steps may be combined as appropriate for new Board candidates. The Board Recruiting and On-boarding process overview was unanimously approved.

9. On motion duly made, the Board moved to Executive Session at approximately 7:10 pm.

Personnel matters were discussed. The Executive Session adjourned at approximately 7:35 pm.

The Board meeting adjourned at approximately 7:35 p.m.

The next Board meeting is expected to take place at 5:30 p.m. on Thursday, May 24, 2017 at Latham and Watkins.

Respectfully submitted,

Andy Hutcher,
Secretary